

INTERNATIONAL CONFERENCE  
“TENDENCIES OF FOREIGN LANGUAGE EDUCATION”

**Aim:** In the contemporary era characterized by globalization and rapid advancements in information technology, there is an escalating demand for proficiency in foreign languages. This proficiency is essential for facilitating the exchange, reception, and comprehension of information in both daily interpersonal communication and the digital sphere. Moreover, mastery of foreign languages is imperative for the advancement of academic and research endeavors. The focal point of this discussion revolves around the effective pedagogical strategies for teaching foreign languages to 21st-century students. This encompasses adapting instructional methods, learning environments, resources, and materials to align with students' diverse needs. Emphasis is placed on nurturing students' creativity, revitalizing language teaching methodologies, addressing current educational challenges, and anticipating future trends. The overarching objective of this gathering is to explore solutions and share experiences to enhance language education practices.

**Organizer:** Foreign Language Institute, University of Internal Affairs, Mongolia

**Date/Time:** May 29, 2024, 14:00 ULAT

**Venue:** University of Internal Affairs [virtual on zoom]

**Participants:** Researchers, educators, and scholars hailing from academic institutions in Mongolia, including universities, research organizations, and institutions involved in international collaborations and foreign relations.

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- h** • Language development and contemporary paradigms encompass a multifaceted exploration of various aspects in Linguistics:
- e**
- m** • The intersection of foreign languages with societal dynamics, including cultural influences and global interactions.
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- t** • Continuous updates and pedagogical lessons in foreign language teaching methodologies, integrating innovative approaches and best practices.
- i**
- c** • Exploration of students' pathways and experiences in fostering creative thinking within the realm of language acquisition.
- a** • Methods and experiences of teaching foreign language for specific purpose;
- r** • Examination of effective strategies and instructional experiences in teaching foreign languages, emphasizing adaptable and learner-centric methodologies.
- e**
- a** • Analysis of current conditions, prevalent challenges, and emerging trends shaping the landscape of foreign language education.
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- Utilization of foreign language training in conjunction with software development, advanced technological tools, and experiential learning to optimize educational outcomes.
  - Delving into the content and methodologies of foreign language education, encompassing curriculum design, assessment strategies, and pedagogical frameworks.

- Evolution, experiences, and future trajectories of foreign language educators, highlighting professional development initiatives and evolving roles.
- Exploration of students' characteristics and adaptive learning strategies in the era of globalization, considering diverse linguistic backgrounds and learning contexts.

**General requirements for the conference paper:**

- The paper should adhere to appropriate reporting guidelines and meet all applicable standards for the ethics of experimentation and research integrity;
- The research endeavor must be based on a certain theory and technique.;
- A paper size A4, text size 2 cm on either side of the page, line spacing "1.15", font type "Arial", font height "12", MS Word, no grammatical or technical problems, 5-8 pages
- Citations, footnotes, and explanations of sources must be written clearly and without infringing on copyright or intellectual property rights.
- The paper should be included a topic of study, keywords, an abstract, a brief introduction of the speaker introduction, literature review, method, findings, discussion and conclusion, and references;
- Papers should be written in English;
- Presenter can attend the conference as an individual or in a group of two;
- The paper should be submitted with the author's academic degree, title, and position in it.

**Paper Submission Deadline:** Papers should be submitted until 23:50 p.m. May 10, 2024, via [tumen9bolor@gmail.com](mailto:tumen9bolor@gmail.com). Late or unqualified submissions cannot be accepted.

**Discussion:** The top ten presentations will be selected from the submissions received, and each chosen speaker will have a designated time slot of 7 to 10 minutes to deliver their presentation in English.

**The outcomes of the meeting are as follows:** Proceedings comprising qualified presentations, discussions, and deliberations will be disseminated to the public in the form of an electronic compendium. Speakers actively engaged in the conference will receive appreciation.

**For additional references and inquiries, please refer to:** <https://www.uia.gov.mn/>, <https://uia.gov.mn/>, or contact via email at [tumen9bolor@gmail.com](mailto:tumen9bolor@gmail.com) or call to mobile phones: +976-99903648.